

Appendix G



Alignment of CLARITY Learning Suite, Essentials Suite and the 14 Parameters with the NSW DOE Strategies - Learning Modules

The online Professional Learning within CLARITY Learning Suite is based on Lyn Sharratt's text "CLARITY" (Corwin, 2019). The focus is on building teacher and leader capacity to increase student achievement and growth in an ongoing, sustainable way.

The 14 Parameters of System and School Improvement are at the core of the CLARITY Learning Suite.

The following shows the alignment between the 14 Parameters used in the CLS, the Modules and Sessions in the CLS and Essentials Suites with the Strategies in the NSW Explicit Teaching model.

Explicit Teaching Strategies - Learning Modules

Checking for understanding	Connecting learning	Chunking and sequencing	Gradual release of responsibility	Sharing learning intentions ^{*1}	Sharing success criteria ^{*2}	Using effective questioning	Using effective feedback
Alignment with the 14 Parameters							
P#1 P#14 P#3	P#1 P#13	P#13 P#11	P#3	P#8 P#11 P#3	P#8 P#11 P#3	P#13 P#11 P#3	P#3 P#5
Alignment with the CLARITY Learning Suite							
M3 S2 M5 S2 M7 S2 M4 S1	M3 S1 M6 S1	M6 S1 M7 S1 M6 S3 M5 S1	M7 S6 M8 S3 M7 S2	M6 S1 M6 S3 M7 S1 M7 S1	M6 S4 M7 S1 M6 S1	M7 S4 M8 S3 M8 S2 M4 S2	M6 S1 M8 S3 M8 S1 M6 S5
Alignment with the CLARITY Essentials Suite							
E2 S1 E1 S1	E3 S1	E2 S2	E2 S1 E2 S4	E2 S2	E2 S2	E2 S3	E2 S3

*1 - CLARITY language is 'Deconstruct Learning Intentions'

*2 - CLARITY Language is 'CO-construct Success Criteria'

